



Santa Cruz City Schools Strategic Goals and Metrics

3/27/12 10:35 AM

Metric	08-09	09-10		10-11		2 yr growth	11-12	
	Baseline	Target	Result	Target	Result		Target	Result
1. Students accepted into CSU/UC (excludes community college, out-of-state and private schools—comprehensives only)	21.9%	+3%	31%	3%	25%		3%	
2. Enrollment in advanced placement and/or honors level course offerings (duplicated count of "filled seats")	1,248	+3%	1398 12%	5%	1456 4%	+	5%	
3. 12 th grade students completing A-G requirements upon graduation (comprehensives only)	40%	+3%	40%	3%	45%	+	3%	
4. 12 th graders in Career and Technical Education completing a two year sequence including the capstone course		*	35		IP			
5. 9th graders who have passed Algebra 1 by the end of grade 9 with a C- or better, on the first try	57%	+5%	66%	5%	60%	+	5%	
6. Students will achieve grade level standards in language arts <ul style="list-style-type: none"> K- BPST 1st – 5th graders Text Reading Benchmark Trimester 3 				* *	76% 72%		+3% +3%	
7. Students will achieve grade level standards in writing: <ul style="list-style-type: none"> 10th graders fulfilling literacy portfolio requirements 6th - 8th graders achieving a rubric score of 3 or better on school-wide writing assessments 1st - 5th graders achieving a score of 4 or 5 on Trimester 3 writing assessment 	29% * *	+8% * *	57% 74% 54%	+8% +6% +5%	37% 53% 57%	+	+8% +6% +5%	
8. Students will achieve grade level standards in mathematics <ul style="list-style-type: none"> 6th- 8th graders demonstrating scaled score growth of at least 25 points on CST in Mathematics not including the pool of students who scored advanced (Adv =17%) 3rd – 5th graders demonstrating scaled score growth of 25 or more points on CST in Mathematics not including the pool of students who scored advanced (Adv = 39%) 1st - 5th graders achieving a score of 4 or 5 on trimester standards tests in Mathematics spring reporting 	16% 20% *	+5% +5% *	34% 41% 57%	+5% +3% +5%	30% 35% 67%	+	+5% +3% +5%	
9. Students scoring proficient or higher on CST science assessments (moved from 2.5) <ul style="list-style-type: none"> Grades 5, 8, and 10 High School Courses 	63%	+5%	5: 74% 8: 66% 10: 53% HS 53%	+3%	5: 71% 8: 69% 10: 51% HS 57%		+3%	

*Establish baseline in 09-10

- indicates that target was met or exceeded
- indicates that improvement was made
- indicates a decrease from 09-10



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Goal # 2
SCCS students will be motivated learners who leave our system as well-rounded citizens with a broad spectrum of interests and abilities.

Metric	08-09	09-10		10-11		2 yr growth	11-12	
	Baseline	Target	Result	Target	Result		Target	Result
1. Student attendance	EL 94.6% SE 93.4%	+2%	EL 94.7% SE 95.14%	+1%	94.52 94.81	+	+1%	
2. Performance on annual physical fitness exam percent of students meeting 5 or 6 of 6 subtests on the: 5 th grade PFT 7 th grade PFT 9 th grade PFT	62%	+2%	51% 63% 70%	+2%	54% 53% 66%		+2%	
3. Student consumption of healthy school meals	B: 207,312 L:282,478	+15%	B: -30% L: -1%	+5%	B: 10% L: 5.8%	+	+5%	
4. Student participation in secondary visual and performing arts programs.	2,950	+5%	2,749	+5%	2,720		+5%	
5. Non-school venues where student-created visual arts are displayed		*	28	+5	30	+	+5	
6. Reduce student suspensions in grades 6-12	560	-5%	-8%	-3%	-.85%		-3%	
7. Secondary students participation in sports and co-curricular clubs				*	*		*	



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Metric	08-09	09-10		10-11		2 yr growth	11-12	
	Baseline	Target	Result	Target	Result		Target	Result
1. Students reclassified within 6 years of enrollment in our district or other US schools	61%	+3%	63%	+2%	64%	+	+2%	
2. Underrepresented 12 th grade students passing at least 1 Honors and/or AP class prior to graduation at the 3 comprehensive high schools		*	H/L 29% AA 33%	+10%	H/L 24% AA 29%		+10%	
3. Underrepresented 11 th grade students passing UC approved Biology, Geometry, and 1 year of World Language at the 3 comprehensive high schools		*	H/L 28% AA 54%	+3%	44% 62%	+	+3%	
4. RFEP students scoring proficient or higher in CST ELA	40%	+3%	43%	+3%	45%	+	+3%	
5. Latino, African American, socio-economically disadvantaged and special education students scoring proficient or higher in CST ELA <i>(2011 African American N=86)</i>	H/L 30% AA 41%	+3%	H/L 32% AA 46% SED 35% SE 24%	+3%	34% 54% 37% 31%	+	+3%	
6. Latino, African American, socio-economically disadvantaged and special education students scoring proficient or higher in CST Math <i>(2011 African American N = 68)</i>			H/L 35% AA 35% SED 37% SE 32%	+3%	H/L 34% AA 43% SED 38% SE 35%	+	+3%	
7. EL students passing CAHSEE ELA in grade 10	25%	+3%	39%	+5%	35%	+	+5%	
8. EL students passing CAHSEE Math in grade 10	39%	+3%	43%	+5%	49%	+	+5%	
9. Latino, African American, Socio-economically disadvantaged and special education students passing CAHSEE Math in grade 10 <i>(2011 African American N = 16)</i>	H/L 67% AA 79% SED* SE*	+3%	75% 79% 73% 51%	+3%	79% 60% 80% 60%	+	+3%	
10. Latino, African American, Socio-economically disadvantaged and special education students passing CAHSEE ELA in grade 10 <i>(2011 African American N = 15)</i>			HL 78% AA 86% SED 75% SE 62%		75% 85% 76% 53%	+		
11. Promotion of English Learners in grades K-1	92%	2%	94%	+2%	93%	+	+2%	
12. Students demonstrating proficiency on CELDT	37%	+5%	31%	+5%	31%		+5%	
13. Latino students transferring to Costanoa or COE schools					61		-20%	
14. English Learners transferring to Costanoa or COE schools					19		-10%	



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Goal # 4

We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Metric	08-09	09-10		10-11		2 yr growth	11-12	
	Baseline	Target	Result	Target	Result		Target	Result
1. Teachers reporting that they have reviewed student work and outcomes data with colleagues and have modified their practices as a result		75%	70%	+5%	79%	+	+5%	
2. Teachers and administrators reporting they have effective structures in place to facilitate collaborative learning communities in their sites/departments		75%	73% TS 80% PS	+5%	92% PS TS	+	+5%	
3. Principals and Assistant Principals reporting conducting no fewer than 12 informal classroom visitations per week		100%	21%	+50%	36%	+	+50%	
4. Certificated evaluation documents referencing student outcomes and recommendations for improvement		80%	73%	+7%	54%		+7%	
5. Classroom teachers participating in at least one peer observation during the school year		50%	52% TS 33% PS	+30%	60% TS 59% PS	+	+30%	
6. Common assessments in place for core academic programs		*	79%	+6%	63%		+6%	
7. Levels of trust and satisfaction with working conditions assessed by staff survey		*	85%	+3%	84%		+3%	

TS= Teacher survey

PS= Principal survey



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Goal # 5 SCCS will maintain a balanced budget and efficient and effective management.								
Measure	08-09	09-10		10-11		2 yr growth	11-12	
	Baseline	Target	Result	Target	Result		Target	Result
1. A revised budget process reflecting strategic goals, invite input, and assure funding of core priorities		June 2010	Yes		Yes	+	Yes	
2. Underperforming students participating in a documented intervention prior to referral for evaluation for special education		*	32%	+5%	38%	+	+5%	
3. Number of referrals for Special Education assessment		*	197	-5%	-18%	+	-5%	
4. Classified Managers' goals will include measuring performance outcomes and outcomes tied to staff supervision		*	0	+50%	100%	+	+100%	
5. Loss of enrollment to private and charter schools from secondary schools		*	62	-10	79		-10	
6. <i>Return of students from private and charter schools to secondary schools</i>							*	



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Goal # 6 SCCS will maintain strong communication and partnerships with its diverse community.								
Measure	08-09 Baseline	09-10		10-11		2 yr growth	11-12	
		Target	Result	Target	Result		Target	Result
1. Secondary parents accessing Infinite Campus as reported in May. (percent of students with a parent IC account) underreported	24%	+10%	29%	+10%	31%	+	+10%	
2. English Learner parent participation in Site Council, DELAC and PTA.	22%	+10%	30%	+5%	*		+5%	
3. Positive media stories				*	81		+10	
4. Parent participation in parent education offerings				*	*		*	
5. Parents reporting that when they contact the school they receive courteous attention			88%	+5%	92%	+	+5%	
6. Parents reporting that they receive sufficient information regarding their child's program, progress and needs			79%	+5%	84%	+	+5%	
7. Maintain quarterly meetings with City of Santa Cruz and participation in BASTA					YES		YES	
8. Parent participation in site and district level committees.				*	*		*	