

**MINUTES OF THE REGULAR MEETING
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION
FOR THE ELEMENTARY AND SECONDARY DISTRICTS
April 25, 2018**

Convene Closed Session

Board President Vestal called this Closed Session Meeting to order at 5:34 p.m. in the Board Room of the Santa Cruz County Office of Education, 400 Encinal Street, Santa Cruz, CA.

Public Comments for Closed Session Agenda Items

None

Convene Open Session

Board President Vestal called this Regular Meeting Open Session to order at 6:32 p.m. in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

Attendance at Meeting

Sheila Coonerty	Deedee Perez-Granados	Cynthia Ranii	Jeremy Shonick
Patty Threet	Deb Tracy-Proulx	Claudia Vestal	

Student Representative Daniella Werlin-Martinez, Santa Cruz High School

Absent: Student Representative Genesis Smith, Harbor High School

Kris Munro, Superintendent

Patrick Gaffney, Assistant Superintendent, Business Services

Molly Parks, Assistant Superintendent, Human Resources

Frank Wells, Assistant Superintendent, Educational Services

Members of the Audience

Welcome and Format

Board President Vestal welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

Agenda Changes

None

PUBLIC COMMENTS

Several students and parents addressed the Trustees to express how important the Soquel High School vocal classes/program are to our school community. These classes appeal to many families in our district, and some families have chosen to send their students to Soquel High School specifically for this wonderful musical experience. Students who were having a difficult time in high school found a place to “fit in” and a caring group of supporters in choir/jazz/chorus classes. The vocal groups are an active part of the larger community and perform during holiday seasons and special occasions around the county and with other vocal groups

from the area. The higher ensembles continue to win “gold” and “silver” in competitions, and represent this community in a positive way. Some of the speakers shared that they have decided to pursue a career in musical education due to their wonderful experiences in the Soquel High School music programs. Several of the speakers communicated that looking forward to vocal classes gives them the chance to do something they love each day and a reason to look forward to coming to school. Parent Jonny Golder told the Trustees that these programs are the equivalent of a winning CCS football team. Each of the students who came to the podium showed poise, confidence, and leadership skills. Mr. Golder expressed the hope that the District can find some creative ways to keep the entire program; he is certain that parents would be willing to pitch in. Ms. Sherman came to the meeting tonight to express her gratitude to District Trustees and Administrators for their continued support of the middle and high school self-defense classes that she has been teaching for the past 10 years. This two week curriculum continues to evolve, and now includes discussion and direction for students regarding the “Me Too” movement, anti-bullying, cyber issues and self-defense. Ms. Sherman will continue to integrate current information into the program.

SUPERINTENDENT’S AND STUDENT REPRESENTATIVES’ REPORTS

Superintendent’s Report

During the week since our last meeting on April 18, Superintendent Munro attended: the Santa Cruz County College Commitment Annual Retreat, which focused on college and career readiness, math success and counseling professional development; the county-wide meeting/discussion regarding the future of Career Technical Education; the final Differentiated Assistance meeting at the County Office of Education; a productive meeting with the SCCCE Leadership; the State of the City Breakfast – where the Superintendent was pleased to see Student Board Representative Daniela Werlin-Martinez. The Special Education Coordinating Agency (SECA) Operations Committee continues to review the shifts of the AB602 Funding Formula and the impact to the SCCS budget. The Superintendent and Cabinet members continue to review and plan for the central office relocation to 133 Mission Street, Santa Cruz.

Student Representative’s Report

Ms. Werlin-Martinez shared that meetings have begun between teachers and student-led organizations such as the Black Student Union. These continuing conversations will further support for student voices to be heard and student opinions to be sought regarding school matters. On Tuesday, police activity in the area of Santa Cruz High School necessitated a lock-down. Although the incident did not involve any students, it was still a scary time for the students – teachers and administrators were very supportive. Friday, Santa Cruz HS will host a Day of Silence in support of the LGBTQ community. Prom will take place on Saturday and students are very excited.

BOARD MEMBERS’ REPORTS

Board Members’ Reports

Board Member Tracy-Proulx commented that it is very important to hear from students, and thanked the students who came tonight to address the Trustees. The Gault Elementary School Pancake Breakfast event is Saturday, April 28 – all you can eat for \$5.

Board Member Perez-Granados had the pleasure of seeing the Harbor High School theatrical production “Guys and Dolls”. There were lots of new faces on stage this year and Dr. Perez-Granados is amazed by the depth of talent available for this student-run production.

Board Member Threet thanked the students who spoke tonight on behalf of the music programs – it is great to see students advocate on their own behalf. Trustee Threet had the pleasure of enjoying one of the winter holiday performances by the chorus.

Board Member Coonerty thanked the students for their passionate advocacy of the Soquel High School vocal programs. Even as school districts push for more AP classes, it is important to make room for curricula that students are passionate about. Dr. Coonerty would like to understand a bit more about the musical arts programs across the district, as the arts are greatly admired in this community.

APPROVAL OF MINUTES

There were no minutes available for review and/or approval at this meeting.

GENERAL PUBLIC BUSINESS

Consent Agenda

Board Members Threet and Shonick pulled the following items for separate discussions and votes: Item 8.1.3. Purchase Orders, Quotes and Bids; Item 8.3.1. Proposal & Standard Contract: Enviroplex: Soquel HS; Item 8.3.2. Proposal & Standard Contract: Inplant DSA Inspector-Harbor HS Concession; Item 8.3.3. Proposal & Standard Contract: M3 Asbestos Abatement-Gault ES Roofing; Item 8.3.4. Proposal & Standard Contract: M3 Asbestos Abatement-Harbor HS Roofing; Item 8.3.5. Bid & Contract: Andy’s Roofing: Mission Hill MS and Gault ES; Item 8.3.6. Contract: Andy’s Roofing: Branciforte MS; Item 8.3.7. Proposal & Standard Contract: Sierra School Equipment-Harbor HS replacement lockers; Item 8.3.8. Butano Geotechnical Engineering Proposal & Standard Contract: Testing & Inspection-Harbor HS Field Project; Item 8.3.9. Bid & Agreement: O.C. McDonald-Domestic Water Piping/Replacement @ SCHS; Item 8.3.10. Contract Change Order: Butano Geotechnical C.O. #1-Harbor HS Pool Project; Item 8.3.11. Contract Change Order: Butano Geotechnical C.O. #2-Harbor HS Pool Project.

Ms. Tracy-Proulx moved the remaining items on the Consent Agenda for approval, consisting of: Item 8.1.1. Personnel Actions – *Certificated*; Item 8.1.2. Personnel Actions – *Classified*; Item 8.1.4. Warrant Register; Item 8.1.5. Budget Transfers; Item 8.1.6. Out of State Travel: Soquel HS; Item 8.1.7. Disposition of Surplus Property; Item 8.1.8. Gifts. Dr. Coonerty seconded the motion. This motion was approved by roll call vote, as follows:

Roll Call Vote: Coonerty – Yes	Perez-Granados – Yes	Ranii – Yes	Shonick – Yes
Threet – Yes	Tracy-Proulx-Yes	Vestal – Yes	

Student Werlin-Martinez recommended a yes vote on this matter.

Closed Session Items

8.4.1. Report of Closed Session Actions

1. The Board of Education took action on Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments.
2. The Board of Education heard information regarding one Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957).
3. The Board of Education heard an update from and provided direction to Ms. Parks regarding negotiations with the SCCCE for 2017-18.
4. The Board of Education discussed one Public Employee Performance Evaluation: Superintendent.

ITEMS of BUSINESS to be TRANSACTED and/or DISCUSSED

8.5.1.1.

Staff Report: District English Learner Advisory Committee (DELAC)

Elementary Curriculum Director Robb, District School/Community Coordinator Switzer, DELAC Committee Members Paula Alba, Olivia Soto, Antonio Tovar, and grade 11 student Joana Tovar reported to the Trustees. Ms. Robb reported that the survey results this year indicate that parents are feeling included in the education of their children and survey results are positive. The parent speakers thanked the Trustees and District Administration for adding hours to the School Community Coordinator positions. The additional time allows for more of our students to improve communications with teachers and feel included in the school. Parent speakers also compared EL student test results with students from other areas and would like the District to investigate why other districts are enjoying so much more student success academically than SCCS. Student Tovar expressed that she was very frustrated when she was struggling to learn English. It was difficult to write out assignments or to use correct academic language – and I was not able to get help from my parents since they did not speak English. I am worried that it will be more difficult for me to succeed in college. Ms. Robb concluded by sharing that this wonderful community of involved parents and students devote a great deal of time to take advantage of extra student supports and meetings and she is honored to work with them. The Trustees thanked the DELAC members for their support of their students and of the district. Superintendent Munro has begun to visit/investigate districts where English Learners are experiencing greater academic success and look for tools we can incorporate into our programs. If committee members have additional ideas, please provide them to Ms. Switzer or Ms. Robb and they will forward them to the Superintendent. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

8.5.1.2.

Staff Report: Career Technical Education (CTE)

High School Curriculum Director Hodges, CTE Counselor Sheri Williams, and Teachers Bouchti, Mejia, Lucadano, Stahl and Pfiefer reported to the Trustees. Director Hodges reported that in July SCCS will begin the final year of a four year transition agreement with the COE to take ownership of the CTE courses offered at district high schools. This year, SCCS began CTE Staff Meetings to aid in this transition process. Quick SCCS CTE Stats: 1 CTE Counselor; 1 Auto Shop, 3 Wood Shops and 3 Bike Shops; 17 CTE Teachers; 30 different CTE courses; 14 CTE pathways (beginning and advanced course); classes offered in 8 of the 15 CTE sectors; Computer Science pathways at all three district comprehensive high schools; all CTE classes produce a portfolio including a resume, cover letter, letter of recommendation, work samples, references and a job application. CTE Grade 9 students take a personality assessment and interest survey to generate career ideas; CTE Grade 10 students generate resumes and practice interview skills; CTE Grade 11 students receive the Bay Federal Credit Union financial literacy simulation “Bite of Reality”; CTE Grade 12 students attend the Career Expo (in collaboration with Your Future Is Our Business) and experience 30 different career booths and the opportunity to interview 3-4 industry members. CTE classes in the Health Sciences and Medical Technology field earn Certificates of Completion, A-G Credit and 5 points in the Cabrillo College Nursing Program. Cabrillo College is currently working to create a follow-up class to the CTE Biotechnology class offered at Harbor High School – SCCS graduates will be able to enroll in Biotechnology II. CTE Computer Science classes used a CTEIG Grant to support the implementation of Intro to Computer Science and AP Computer Science, Code HS, and Raspberry Pi Projects. There is a waiting list for classes in 2018-19. The sector with the largest number of CTE courses is Arts, Media & Entertainment: Digital Design I and II; Digital Photography I and II; Video Production I

and II; Graphic Design I and II; Web Design. Many other courses are offered in construction and manufacturing technology, welding, floral design/agriculture, criminal justice and mill cabinetry. SCCS students are benefitting greatly from Career Technical Education. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

8.5.1.3. Staff Report: English Learner/Update on English Learner Master Plan

Elementary Curriculum Director Robb reported that in the 2016-2017 school year, the English Learner task force prepared a roadmap for English Language Learner achievement, outlining a vision for our English Learners in Santa Cruz City Schools. The roadmap was presented to the Board of Trustees in April 2017. In addition to our SCCS core values and strategic goals, the document outlined our mission and vision specific to our English Language Learners. As part of that work we collectively identified the following beliefs:

- *We believe it is our responsibility to provide each child what she or he needs to reach her or his highest potential and to address the implicit bias in our schools.*
- *We believe English Language Learners, given the right support, can achieve at high levels and graduate college, career, and community-ready.*
- *We believe students' home language and culture are assets that we must leverage for their own learning and that of their community.*
- *We believe all educators in our system are responsible for our English Language Learners.*

In order to align our practices to our core beliefs, we began working in earnest on several of the identified priorities. To that end, the work completed in the MTSS retreat (as presented in the April 18, 2018 Board meeting) directly supports our priorities for English Learners. The LCAP has been adjusted and will continue to be adjusted to meet the needs of the English Language Learner subgroup. Metrics have been updated and aligned to our current assessments. English Language Learner progress is one of four district strategic focus areas. The other three focus areas--Literacy, Mathematics, and School Connectedness--will be measured with metrics disaggregated by subgroups, including English Language Learners. While there is much work to be done to address the achievement gap, we have started to focus our work to shift the narrative for English Language Learners in SCCS. Following the report, Trustees made comments, asked questions and had discussion. This report was informational in nature and no actions were taken by the Board of Education regarding this matter.

Recess: Board President Vestal called for a short recess at this time. Student Werlin-Martinez left the board meeting at this time.

Reconvene: Board President Vestal reconvened the meeting at 8:47 p.m.

Agenda Change

At this time, Board President Vestal asked to have Item 8.5.4.2. presented so that the Mountain Elementary School District Measure P Campaign Committee Representative could go home as soon as possible.

8.5.4.2. New Business: Resolution 19-17-18 in Support of MESD Bond Measure June 2018 Ballot

Superintendent Munro reported that our feeder district, Mountain Elementary, has asked for our support for their upcoming Bond Measure P on the June 2018 ballot. We are pleased to offer this support, as our neighbor districts did for SCCS in 2016. The Superintendent introduced Mountain Elementary District Bond Measure P Campaign Committee Member Marissa Ferejohn to speak to the Trustees. Ms. Ferejohn shared that Mountain School District is a K-6 single-school district

8.5.2.4. New Business: Proposal & Standard Contract: Enviroplex-Soquel HS

Mr. Shonick and Ms. Threet asked questions about the contract work and Mr. Miller and Mr. Gaffney provided the information necessary to complete a vote on the item. Mr. Shonick moved approval of the item and Ms. Threet seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote: Coonerty – Yes Perez-Granados – Yes Ranii – Yes Shonick – Yes
Threet – Yes Tracy-Proulx-Yes Vestal – Yes

8.5.2.5. New Business: Proposal & Standard Contract: Inplant DSA Inspector-Harbor HS Concession

Ms. Threet and Mr. Shonick asked questions about the contract work and Mr. Miller and Mr. Gaffney provided the information necessary to complete a vote on the item. Mr. Shonick moved approval of the item and Ms. Threet seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote: Coonerty – Yes Perez-Granados – Yes Ranii – Yes Shonick – Yes
Threet – Yes Tracy-Proulx-Yes Vestal – Yes

8.5.2.6. New Business: Proposal & Standard Contract: M3 Asbestos Abatement-Gault ES Roofing

Mr. Shonick asked Mr. Miller to provide a brief narrative for this item. Mr. Shonick moved approval of the item and Ms. Threet seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote: Coonerty – Yes Perez-Granados – Yes Ranii – Yes Shonick – Yes
Threet – Yes Tracy-Proulx-Yes Vestal – Yes

8.5.2.7. New Business: Proposal & Standard Contract: M3 Asbestos Abatement-Harbor HS Roofing

Mr. Shonick asked Mr. Miller to provide a brief narrative for this item. Ms. Threet moved approval of the item and Mr. Shonick seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote: Coonerty – Yes Perez-Granados – Yes Ranii – Yes Shonick – Yes
Threet – Yes Tracy-Proulx-Yes Vestal – Yes

8.5.2.8. New Business: Bid & Contract: Andy's Roofing-Mission Hill MS and Gault ES

Mr. Shonick asked Mr. Miller to provide a brief narrative for this item. Mr. Shonick moved approval and Ms. Threet seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote: Coonerty – Yes Perez-Granados – Yes Ranii – Yes Shonick – Yes
Threet – Yes Tracy-Proulx-Yes Vestal – Yes

8.5.2.9. New Business: Contract: Andy's Roofing-Branciforte MS

Mr. Shonick asked Mr. Miller to provide a brief narrative for this item. Mr. Shonick moved approval and Ms. Threet seconded the motion. The motion was approved by the following roll call vote:

Roll Call Vote: Coonerty – Yes Perez-Granados – Yes Ranii – Yes Shonick – Yes
Threet – Yes Tracy-Proulx-Yes Vestal – Yes

3. The Regular Meeting on June 13, 2018, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.
4. The Regular Meeting on June 20, 2018, 6:30 p.m., will be held in the County Office of Education Board Room, 400 Encinal Street, Santa Cruz, CA.

* ***For more details about this meeting, please visit our district website and listen to the meeting recording:***

<http://www.sccs.santacruz.k12.ca.us/about-us/board-of-education/agendas-a-minutes.html>

Respectfully submitted,

Kris Munro, Superintendent
Santa Cruz City Schools

Claudia Vestal, President
Board of Education