

District Advisory Committee 2015-16



**FROM STAKEHOLDER
INPUT
TO LOCAL CONTROL
ACCOUNTABILITY PLAN**

LCAP Purpose and Process



- District develops a Local Control Accountability Plan (LCAP) as part of the Local Control Funding Formula (LCFF) to identify how we are meeting the needs of students in the **8 state priority** areas
- The plan is reviewed and revised annually through engagement with stakeholder (teachers, leadership, bargaining units, parents and students)
- As part of the revision, these groups look at data from student outcomes and surveys
- Through this engagement, recommendations are made for revision to the LCAP
- The revised LCAP is presented to the board for approval in June

LCAP Elements



- Stakeholder engagement
- Needs analysis
- Goals
- Performance on goals
- Services
- Budget information

Task of the District Advisory Committee



- Review plan and data (January and February)
- Make recommendations (March)
- Review first draft of revised LCAP (April)
- Final review before sending to the County Office of Education (May)

Components of Plan: State Priorities



- **A. Conditions of Learning**
 - Teacher credentialing
 - Facilities
 - Implementation of state standards
 - Course access for all students
- **B. Pupil Outcomes**
 - Pupil achievement as measured by;
 - ✦ Standardized tests
 - ✦ English Learner proficiency and reclassification
 - ✦ Pass rate on Advanced Placement tests
 - ✦ Performance on Early Assessment Program (EAP)

State Priorities and LCAP continued



- **C. Engagement**
 - Parental involvement
 - ✦ Participation and role in decision making
 - Pupil engagement
 - ✦ Attendance
 - ✦ Chronic absenteeism
 - ✦ Drop out and graduation rates
 - School climate
 - ✦ Suspension and expulsion rates
 - ✦ Surveys to determine level of connectedness and sense of safety

Key Priority Areas and SCCS Goals



- 1: All Santa Cruz City Schools students will be college-ready and will successfully access post secondary educational and career opportunities. (**Pupil outcomes**)
- 2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students (**Engagement**)
- 3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community. (**Pupil Outcomes**)
- 4: We will develop a highly collaborative, professional culture focused on supporting effective teaching. (**Pupil Outcomes**)
- 5: SCCS will maintain a balanced budget and efficient and effective management. (**Conditions of Learning**)
- 6: SCCS will maintain strong communication and partnerships with its diverse community. (**Engagement**)

Purposes of LCFF Funds



- **LCFF Base**
 - Basic function of district
 - ✦ Salaries and Benefits
 - ✦ Facilities
 - ✦ Bills
- **LCFF Supplemental**
 - “Increase or improve services” for 3 categories of students:
 - ✦ English Learners
 - ✦ Foster Youth
 - ✦ Low-Income students
- **LCFF Concentration**
 - Better meet needs of high % of targeted groups
 - SCCS does not receive this level of funding

Subgroups tracked in Local Control Accountability Plan



- **Racial/Ethnic subgroups:**
 - Black or African American
 - American Indian or Alaska Native
 - Asian
 - Filipino
 - Hispanic or Latino
 - Native Hawaiian or Pacific Islander
 - White
 - Two or more races
- **Low income**
- **English Learners**
- **Students with Disabilities**
- **Foster Youth**

Revision based on analysis of student data and surveys

- How did we do in terms of current LCAP goals?
 - Review actions, data, & expenditures on previous goals
- What should we do now based on analysis of need?
 - Determine goals (continue or adjust)
- What funds are available?
 - Review LCFF Supplementary budget
 - Set achievable targets
- What do we recommend?
 - Draft LCAP for board approval
 - District submits LCAP to COE

Staff and Parent Surveys

- Review results of both surveys
- Record examples of where needs align with actions/services
- Record examples of gaps between needs expressed through survey (s) and actions/services
- Questions regarding the survey responses

Next steps



- Documents from today will be emailed to participants and put on district website
 - Share this information with your community
 - Plan to bring back questions/suggestions to next meeting: February 29th 4:30
 - Next meeting will focus on data for the 15 goals in our LCAP
-
- Thank you!!