

District Advisory Committee
Minutes
4/13/15

Roles:

- Layla: minutes
- Michelle: timekeeper

Purpose of DAC

- Advise board
 - Everyone coming from a specific group (sites, parents, committees, etc) -- if formally representing a group, then work to put DAC on group's agenda in order to gather feedback from said group. If need help to get on group agendas, ask Eric
 - teachers have asked how they provide feedback to this group -- be sure teachers know about this group via faculty meetings and department meetings
 - DAC recommendations will go to board on June 6th -- first reading; June 20th is final approval before sending it to the COE
 - the recommendations are ongoing and interactive -- new plan will be examined at May meeting
 - additional data needed in terms of current measurements . . . this information goes into the new plan (data by school and subgroup, etc)
 - Question about when will teachers, staff, etc. have a chance to share specific needs and potential solutions?
 - Reminder of State priority areas: basic services, common core, parent involvement, student achievement, student engagement, school climate, broad curriculum, other student outcomes

CALPADS == CBEDS Day -- handout provided

- unduplicated FRPM/EL/FOS --- number state uses to base funding for year regardless of change after CBEDS day
- site distribution is based on numbers/percentages
- there are some direct classification options; migrant automatically qualifies for FRPM without additional paperwork

******Please share handout electronically so that it can easily be shared at sites**

Review School Programs --- handout provided

- district does not have sufficient numbers to receive concentration grant although some sites would qualify on their own if they were their own district

- district opts to spread out money -- base programs at each site; additional money given to sites with greater numbers (district makes these decisions)
 - expenditures must support targeted subgroups, but the money does not have to be exclusively used for these students; for example: computer lab for all
- Harbor has highest percentages of target group students -- base programs (found at all three comprehensive high schools) are Read 180, sheltered science, HW Club; Then, Harbor received 10% of the remaining money due to numbers -- newcomer class, and ELD 1-2 (1.4 sections) . . . there are specific site goals for these additional site programs
 - discussion of mislabeling in terms of ELs and Hispanics, etc. -- lack of clarity
 - goals used for measuring come from single plan developed at each site
- Review current site programs and brainstorm program ideas/changes -- ideas will be recorded on chart paper by attendees (30 minutes - left side is okay for continuing program, right side is a disagreement with a program expenditure or an addition/suggestion)