

The following report is filtered by active items, all statuses, all funding sources, all assignments, T3Y4 tag, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

Goal 2A: (AMAO 1 Annual Progress Learning English)

By June 2013, the percentage of English learners learning English will increase from 57% to 60% in order to continue to meet state defined growth expectations, as measured by CELDT.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	3

**STRATEGY 1 Implement ELD, materials, time, placement**

Since SCCS met the AMAO 1 target; continued implementation of current materials (Edge) is called for, including academic language instruction (e.g. explicit teaching of vocabulary, grammar), and appropriate placement in ELD courses, according to the ELD placement guidelines document.

Filing Cabinet Count	0
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**ACTION STEP A Implementation of district-adopted ELD materials**

Teachers will continue to use purchased ELD materials (Edge) to address specific language needs of ELs.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

TASKS 0 of 1 Complete

<b>Implementation Feedback</b>	In Progress	Due 5/1/2013
Administrators will provide effective feedback to teachers on a monthly basis about implementation of EDGE materials to ensure that ELD instruction occurs.		

**ACTION STEP B Placement & Time**

Site administrators will report to Ed Services regarding enrollment of ELs in differentiated ELD classes on the master calendars.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/15/2012 - 06/28/2013		
Tags	T3Y4		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **1 Implement ELD, materials, time, placement**

ACTION STEP **B Placement & Time**

TASKS 0 of 2 Complete

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<b>ELD Schedule</b>	In Progress	Due 6/1/2013
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Counselors will schedule ELD courses in the master schedule and enroll ELs in appropriate ELD courses according to the existing ELD placement criteria.

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<b>ELD Enrollment Report</b>	Not Begun	Due 6/28/2013
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EL Designees will report to Ed Services regarding ELs' enrollment in appropriately differentiated ELD courses.

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**GOAL Goal 2B: AMAO 2 - English Proficiency**

Goal 2B: (AMAO 2 English Proficiency)

- By June 2013, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 16% to 20%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By June 2013, the percentage of English learners in language instruction education programs 5 or more years attaining English language proficiency will increase from 47% to 50% in order to continue to meet state-defined expectations for meeting the CELDT criterion for English language proficiency.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	3

**STRATEGY 1 ELD: courses, student placement, materials**

Ensure proper placement into like proficiency level classes. Provide support for ELs through consistent materials implementation, the use of formative assessments and a Newcomer course for recent immigrants.

Filing Cabinet Count	0
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**ACTION STEP A Newcomer Placement Criteria**

Include Newcomer Placement Criteria in existing ELD Placement Matrix. Classes that are designed for newcomers include: Newcomers ELD, Newcomers Tutorial, and Spanish Core Literature.

Status	Completed 11/01/2012	Filing Cabinet Count	1
Start-End Dates	01/23/2012 - 06/28/2012		
Tags	T3Y4		

TASKS 2 of 3 Complete

<b>Establish criteria for placement</b>	Completed	Due 6/28/2012
ELD Designees establish criteria for placement to be input into existing ELD matrix created in 10-11.		
<b>Place criteria in matrix and distribute</b>	Completed	Due 6/28/2012
Place criteria in matrix and distribute to EL Designees		
<b>Place students appropriately</b>	In Progress	Due 6/28/2013
Place students appropriately in existing courses as determined by matrix		
		Kris Munro (LEA)

**Santa Cruz City High - 4469823000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY 1 ELD: courses, student placement, materials**

**ACTION STEP B Monitor use of existing ELD placement matrix**

Monitor use of existing ELD placement matrix during the LRT windows in the fall and spring.

Status	Not Begun 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

TASKS 0 of 1 Complete

<b>Query placement of ELs each semester</b>	Not Begun	Due 6/28/2013
District administrator will query EL placement to ensure appropriate placement		

**ACTION STEP C Monitor effective use of purchased materials**

Monitor effective use of ELD/intervention materials that were purchased based on Title III Y2 IPA

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

TASKS 0 of 2 Complete

<b>Monitor ELD Instruction</b>	Not Begun	Due 6/28/2013
Site administrators will monitor ELD instruction 3 times per year: during the fall, winter and spring.		
<b>Report on ELD instruction</b>	Not Begun	Due 6/28/2013
EL Designees will report on ELD instruction 3x/yr (fall, winter, spring) to Ed Services during EL Designee meetings		

**ACTION STEP D Formative Assessment**

EL Designees will discuss and implement plan to ensure consistent use of formative assessments to monitor EL progress.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

**Santa Cruz City High - 4469823000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY 1 ELD: courses, student placement, materials**

**ACTION STEP D Formative Assessment**

TASKS 0 of 2 Complete

<b>Monitor Formative Assessment</b>	In Progress	Due 6/28/2013
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EL Designees discuss successful strategies monthly for ensuring consistent use of formative ELD assessments.

<b>Report Use of Formative Assessments</b>	Not Begun	Due 6/28/2013
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EL Designees will report on consistency of use of formative assessments at their sites 3x/year.

**ACTION STEP E LTELs**

The specific needs of LTELs will be addressed by the EL Designees via collaboration with feeder schools, implementation of content literacy strategies in Goal 2D Strategy #1, Action Step #1 and enrolling in appropriate courses.

Status	In Progress 02/03/2012	Filing Cabinet Count	1
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

TASKS 0 of 3 Complete

<b>Collaborate with Feeder Schools</b>	In Progress	Due 6/28/2013
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The secondary district will share data, strategies & resources with the main EL feeder districts in order to enhance understanding of the best ways to meet the specific language needs of LTELs.

<b>Report LTEL Placements</b>	Not Begun	Due 6/28/2013
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EL Designees will report on appropriate placement of LTELs 3x/yr

<b>Report LTEL Progress</b>	Not Begun	Due 6/28/2013
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Ed Services will share data on LTEL progress on CELDT each year.

**ACTION STEP F Differentiation of Instruction**

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **1 ELD: courses, student placement, materials**

ACTION STEP **F Differentiation of Instruction**

Differentiation of instruction will be provided and monitored in order to ensure that the specific language needs of LTELs are met through the Content Literacy strategies mentioned in Goal 2D Strategy #1, Action Step #1.

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Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

Goal 2C: (AMAO 3-AYP for ELs in English Language Arts)

- By June 2013, the percentage of ELs attaining proficiency in reading/language arts will increase from 31.8% to 42%, as measured by the CST (CMA will increase from 9.6% to 20%; and CAHSEE pass rate from 36% to 46%) in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Goal 2C: (AMAO 3-AYP for ELs in Mathematics)

By June 2013, the percentage of English learners attaining proficiency in Mathematics will increase from 36.5% to 47%, as measured by the CST, (CMA will increase from 27% to 37%; CAHSEE pass rate will increase from 51% to 60%), in order to move toward state defined expectations for proficiency in Mathematics.

Filing Cabinet Count	2
Resources and state requirements for this goal Available	3

**STRATEGY 1 Consistent implementation of ELA Instruction**

Ensure students are properly placed in English language arts by grade level, and intervention courses based on offerings available at each school, such as homework programs, advisory classes, ELD tutorial support, and office hours. Teachers are implementing district adopted ELA materials for ELs, implementing research-based strategies and providing intervention support as needed.

Filing Cabinet Count	0
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**ACTION STEP A Ensure proper placement of ELs for support**

Administrators at each site will ensure proper placement of ELs in English language arts and available intervention courses (e.g. homework programs, advisory classes, ELD tutorial support, and office hours)

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY 1 Consistent implementation of ELA Instruction**

**ACTION STEP A Ensure proper placement of ELs for support**

TASKS 0 of 3 Complete

<b>Monitor use of EL Placement Matrix</b>	In Progress	Due 6/28/2013
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Administrators will query data base to ensure EL students are placed in proper ELD courses by proficiency levels

<b>Submit Placement Query</b>	Not Begun	Due 6/28/2013
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Administrators submit query showing EL placement in courses to Ed Services

<b>Student Data</b>	In Progress	Due 6/28/2013
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Ed Services will provide sites with data (CELDT scores & # years as EL) to better assist them in planning support & intervention, and so teachers will be informed as to the CELDT levels of their ELs.

**ACTION STEP B Intervention**

Additional support materials, beyond core ELA materials (Edge curriculum & on-going costs for Edge consumables), for students not adequately progressing in core class.

Additional support and/or intervention courses will depend entirely on funding available at each site.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

TASKS 0 of 1 Complete

<b>Monitoring</b>	In Progress	Due 6/28/2013
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Administrators will submit an intervention plan to Ed Services after the fall LRT. Kris Munro (LEA)

**ACTION STEP C Full Implementation ELA curriculum & EL suppleme**



**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY 1 Consistent implementation of ELA Instruction**

**ACTION STEP C Full Implementation ELA curriculum & EL suppleme**

Full implementation of adopted ELA materials, including EL supplementary materials

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

TASKS 0 of 2 Complete

<b>Monitoring use of adopted materials</b>	In Progress	Due 6/28/2013
Administrators will conduct monthly observations of English teachers to monitor full implementation of ELA curriculum, including supplementary EL materials		Kris Munro (LEA)
<b>Assurance Documentation</b>	Not Begun	Due 6/28/2013
EL Designees will submit an assurance report Director of AE&CP regarding materials implementation each semester		Kris Munro (LEA)

**ACTION STEP D Use of Research-based Strategies**

Teachers in all disciplines will implement research-based strategies

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY 1 Consistent implementation of ELA Instruction**

**ACTION STEP D Use of Research-based Strategies**

TASKS 0 of 3 Complete

<b>Use of content literacy strategies</b> Administrators will report on the degree of implementation of content literacy strategies three times a year (via walk through observation forms)	Not Begun	Due 6/28/2013 Kris Munro (LEA)
<b>Monitoring use of accountable engagement strategie</b> Administrators will report to Ed Services the degree of implementation of effective accountable engagement strategies each semester	In Progress	Due 6/28/2013 Kris Munro (LEA)
<b>Strategic use of supplemental activities</b> Provide ELs opportunities to access supplemental materials (e.g. Rosetta Stone) in both their ELD courses and in the school library before school, during breaks, and in the after school homework programs.	In Progress	Due 6/28/2013

**STRATEGY 2 Consistent implementation of math instruction**

Ensure students are properly placed in math courses (via use of an initial 6th grade assessment, or an end-of-course assessment in their previous math placement. Ensure that EL students are properly placed in math intervention courses (e.g. math support classes, office hours, homework programs, advisory classes, and tutorials). Ensure that teachers are implementing district- adopted math materials and implementing research-based strategies conducive to EL success.

Filing Cabinet Count 0

**ACTION STEP A Ensure proper placement of ELs for support**

Administrators will ensure proper placement of ELs in math courses

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY 2 Consistent implementation of math instruction**

**ACTION STEP A Ensure proper placement of ELs for support**

TASKS 0 of 3 Complete

<b>Student Data</b>	In Progress	Due 6/28/2012
Ed Services will provide sites with data (local & state measures) each year to assist them in accurate course placement.		
		Kris Munro (LEA)

<b>Submit Placement Query</b>	Not Begun	Due 6/28/2012
Administrators submit query showing EL placement in courses to Ed Services each semester.		

<b>Materials</b>	In Progress	Due 6/28/2013
Administrators will monitor continued appropriate use of instructional via monthly classroom observations		
		Kris Munro (LEA)

**ACTION STEP B Materials**

Administrators will monitor continued appropriate use of instructional via monthly classroom observations

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

TASKS 0 of 1 Complete

<b>Monitoring use of adopted materials</b>	In Progress	Due 6/28/2013
Administrators will conduct monthly observations math teachers to monitor implementation of math curriculum		
		Kris Munro (LEA)

**ACTION STEP C Use of Research-based Strategies**

Teachers will implement research-based strategies that are effective with ELs on a consistent basis

Status	In Progress 11/01/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **2 Consistent implementation of math instruction**

ACTION STEP **C Use of Research-based Strategies**

TASKS 0 of 2 Complete

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<b>Monitoring use of research-based strategies</b>	In Progress	Due 6/28/2012
Administrators will report the degree of implementation of content literacy strategies three times a year (via walk through observation forms)		Kris Munro (LEA)
<b>Monitoring use of accountable engagement strategie</b>	In Progress	Due 6/28/2012
Administrators will report to Ed Services the degree of implementation of effective accountable engagement strategies each semester		Kris Munro (LEA)

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**Santa Cruz City High - 4469823000000**

**GOAL Goal 2D: High Quality Professional Development**

Goal 2D: (High Quality Professional Development)

- By June 2013, 75% of LEA teachers (95% of core content area teachers) will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2013, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.

Filing Cabinet Count	1	Budgeted:	\$42,423.00
Resources and state requirements for this goal Available	1		

**STRATEGY 1 PD in research-based strategies.**

The district will provide professional development for both teachers and administrators in research-based strategies for effectively meeting the needs of ELs both in terms of the content curriculum and second language acquisition.

Filing Cabinet Count	0	Budgeted	\$42,423.00
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**ACTION STEP A Content Literacy Training and implementation sup**

The district will provide 3 days of training and implementation support on content literacy to administrators & teachers. Key topics that the training will address include academic language, bricks & mortar, accountable engagement, differentiated instruction, reading with a purpose etc. – all with the goal of providing ELs access to the core curriculum. EL Designees will review the ELD standards and the CELDT assessment data at the beginning of each school year and at LRTs to support teachers in supporting students in progressing to the next level.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013	Budgeted	\$42,423.00
Tags	T3Y4		
Persons Responsible	Mary Anne James		

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY 1 PD in research-based strategies.**

**ACTION STEP A Content Literacy Training and implementation sup**

TASKS 0 of 4 Complete

<p><b>Content Literacy Training</b></p> <p>Each administrator and teacher in each content area attends a 3-day Content Literacy training</p>	<p>In Progress</p>	<p>Due 6/28/2013</p>
<p><b>Implement Content Literacy strategies</b></p> <p>Teachers will use the research-based strategies they have learned at the Content Literacy trainings. They will reflect and discuss their implementation with their departmental colleagues, as seen in quarterly department meeting minutes.</p>	<p>In Progress</p>	<p>Due 6/28/2013 Kris Munro (LEA)</p>
<p><b>Observation Tool</b></p> <p>EL Designees will create a tool to assist administrators in observing and providing feedback to teachers re implementation of content literacy and accountable engagement strategies</p>	<p>In Progress</p>	<p>Due 6/28/2013</p>
<p><b>Guidance and Feedback</b></p> <p>Administrators will provide teachers with feedback about implementation of content literacy and accountable engagement strategies 3 times per year.</p>	<p>In Progress</p>	<p>Due 6/28/2013 Kris Munro (LEA)</p>

**Santa Cruz City High - 4469823000000**

**GOAL Goal 2E: Parent and Community Participation**

Goal 2E: (Parent and Community Participation)

By June 2013, the LEA will improve and increase parent outreach strategies so that 50% of parents are active participants in the education of their children.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	1

**STRATEGY 1 Migrant Parent Involvement**

With a goal of increasing participation, SCCS will boost efforts to reach out to parents to include more migrant families in the trainings that SCCS continues to offer.

Filing Cabinet Count	0
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**ACTION STEP A Outreach**

Outreach to migrant parents to train them about active involvement in their child(ren)'s education.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

TASKS 0 of 3 Complete

<b>Conduct training</b>	In Progress	Due 6/28/2013
train parents on a monthly basis		

<b>Contacts</b>	In Progress	Due 6/28/2013
Migrant staff will call, send fliers/agendas, or speak directly to migrant parents in order to encourage them to attend and participate in the PAC meetings.		

<b>Accountability Data</b>	In Progress	Due 6/28/2013
Migrant staff will retain sign-in sheets that demonstrate increased rates of participation by migrant parents		

**Santa Cruz City High - 4469823000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY 2 Career Readiness**

The district will sponsor a Latino Role Model Conference each year in order to connect students and parents with successful professionals in the community

Filing Cabinet Count 0

**ACTION STEP A Outreach**

Staff will contact Latino parents to invite them to attend the conference. Staff will also contact those members of our community that were once ELs and have become successful in various professions and invite them to speak with the families in order to share how they succeeded.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	11/01/2011 - 01/31/2013		
Tags	T3Y4		

TASKS 0 of 2 Complete

<b>Contacts</b>	In Progress	Due 1/31/2013
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Staff will call, send fliers/agendas, or speak directly to EL parents in order to encourage them to attend and participate in the Latino Role Models conference.

<b>Accountability Data</b>	In Progress	Due 1/31/2013
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Copies of the agenda and sign-in sheets will demonstrate student, parent, and community participation in the Latino Role Models conference.

**STRATEGY 3 College-going Culture**

Each school will invite EL parents to college-going culture workshops to share information about matriculation to post-secondary education. Counselors, District Directors & site admin will design workshop. It will be offered at each school each year. In 9th grade a workshop w/ school counselors will be held for four-year planning for all EL families. They will review A-G requirements & help families design a 4 year plan for high school.

Filing Cabinet Count 0

**ACTION STEP A Design College-going Culture Workshop**



**Santa Cruz City High - 4469823000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY 3 College-going Culture**

**ACTION STEP A Design College-going Culture Workshop**

Directors, site administrators, and counselors will design the workshop that will be offered at each high school 1x/yr. Counselors will conduct special 4-year planning workshops with EL parents each year for entering 9th grade EL families.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

**TASKS 1 of 3 Complete**

<b>Design workshop</b>	Completed	Due 6/28/2013
Directors, site administrators, and counselors meet to design college-going culture workshops.		Kris Munro (LEA)
<b>Contacts</b>	In Progress	Due 6/28/2013
Staff will call, send fliers/agendas, or speak directly to EL parents in order to encourage them to attend and participate in the college-going culture workshops.		Kris Munro (LEA)
<b>Accountability Data</b>	In Progress	Due 6/28/2013
Copies of the agendas and sign-in sheets will demonstrate EL student and parent participation in workshops.		Kris Munro (LEA)

**STRATEGY 4 EL Parent Involvement**

EL families will attend school events throughout the year at increased rates.

Filing Cabinet Count 0

**ACTION STEP A Outreach**

Staff will contact EL parents to invite them to participate in school-sponsored events (e.g. parent/teacher conferences, Back-to-School Night, RFEP Celebrations, performances etc.).

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

**Santa Cruz City High - 4469823000000**

**GOAL Goal 2E: Parent and Community Participation**

**STRATEGY 4 EL Parent Involvement**

**ACTION STEP A Outreach**

TASKS 0 of 2 Complete

<b>Contacts</b> Staff will call, send fliers/agendas, or speak directly to EL parents in order to encourage them to attend and participate in school-sponsored events.	In Progress	Due 6/28/2013 Kris Munro (LEA)
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<b>Accountability Data</b> Schools will retain records of agendas and sign-in sheets of school events in order to demonstrate EL parent involvement.	In Progress	Due 6/28/2013 Kris Munro (LEA)
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**STRATEGY 5 Migrant Parent Involvement**

Migrant parents will increase the degree and quality of their involvement in their child(ren)'s education.

Filing Cabinet Count 0

**ACTION STEP A ECOPP**

Classes will be offered to parents that will assist them at being more involved in their child(ren)'s education.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		

TASKS 0 of 2 Complete

<b>Contacts</b> Migrant staff will send fliers and make phone calls in order to invite migrant parents to ECOPP classes.	In Progress	Due 3/1/2013
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<b>Accountability Data</b> Migrant staff will retain records of agendas and sign-in sheets of ECOPP classes in order to demonstrate migrant parent involvement.	In Progress	Due 1/1/0001
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**Santa Cruz City High - 4469823000000**

**GOAL Goal 2F: Parental Notification**

Goal 2F: (Parental Notification)

By June 2013, documents and websites will be available in both languages 100% of the time, as seen in forms binders and websites.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	1

**STRATEGY 1 Bilingual Parent Notification**

All documents, notices, websites and events will be made accessible to parents in both English & Spanish.

Filing Cabinet Count	0
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**ACTION STEP A Translation**

A means for translating documents, notices, websites and events will be identified and deployed.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

TASKS 0 of 2 Complete

<b>Written Translation</b>	In Progress	Due 6/28/2013
All written material (digital or hard copy) will be translated into Spanish.		Kris Munro (LEA)
<b>Oral Translation</b>	In Progress	Due 6/28/2013
All events will have translation into Spanish available, as needed.		Kris Munro (LEA)

**Santa Cruz City High - 4469823000000**

**GOAL Goal 2G: Services for Immigrant Students**

Goal 2G: (Services for Immigrant Students (must be addressed if the LEA receives Title III Immigrant Education Funds))

By June 2013, enhanced instructional opportunities will be provided to 20% of immigrant students and their families.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	1

**STRATEGY 1 New-comers Class**

A course designed for recently arrived migrant students with little to no English will be offered to address their specific needs.

Filing Cabinet Count	0
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**ACTION STEP A Offer New-comers course**

Schedule a course that is specifically designed to address the linguistic, cultural and academic needs of students that have recently immigrated to the US.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

TASKS 2 of 3 Complete

<b>Hire Staff</b>	Completed	Due 9/1/2011
Hire teacher to teach new-comer class		Kris Munro (LEA)
<b>Create Course</b>	Completed	Due 6/28/2013
Create curriculum and pacing and purchase materials for new-comer course		Kris Munro (LEA)
<b>Encourage Enrollment</b>	In Progress	Due 6/28/2013
Inform students, staff, & parents of availability & desirability of recent immigrant students enrolling in new-comer course.		Kris Munro (LEA)

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**GOAL Goal 5A: Increase Graduation Rates**

Goal 5 A: (Increase Graduation Rates)

By June 2013, the percent of ELs enrolled in A-G courses will increase from 76% to 80% as a result of making either sheltered biology or world language courses the default enrollment for 9th graders.

Filing Cabinet Count	1
Resources and state requirements for this goal Available	1

**STRATEGY 1 Increase opportunities for ELs in A-G courses.**

The district will make either biology or world language the default courses in which to enroll all 9th graders.

Filing Cabinet Count	0
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**ACTION STEP A Adjust the master schedule**

A sheltered biology course, a zero period biology intervention section, and additional sections of world languages will be added to the master schedule in order to facilitate increased enrollment of ELs in A-G courses.

Status	In Progress 02/03/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 06/28/2013		
Tags	T3Y4		
Persons Responsible	Kris Munro		

TASKS 0 of 2 Complete

<b>Project staffing needs</b>	In Progress	Due 6/28/2013
Assign staff according to projections of increased enrollment in A-G science and world language courses.		Kris Munro (LEA)
<b>Monitor use of strategies</b>	In Progress	Due 6/28/2013
Administrators will monitor the appropriate use of instructional strategies conducive to EL success in the sheltered biology courses.		Kris Munro (LEA)

**Santa Cruz City High - 4469823000000**

**GOAL Goal 5B: Decrease Dropout Rates**

Goal 5 B: (Decrease Dropout Rates)

By June 2013, the percent of ELs that drop out of school will decrease from 11% to 6% as a result of increased use of AVID strategies and Content Literacy training.

Filing Cabinet Count 1  
 Resources and state requirements for this goal Available 1

**STRATEGY 1 Instructional Strategies**

The increased use of appropriate instructional strategies used to address the needs of ELs in all content areas will increase EL success and decrease the drop-out rate.

Filing Cabinet Count 0

**ACTION STEP A Content Literacy Trainings**

Teachers in all content areas will be trained in the use of AVID and other appropriate strategies during the Content Literacy trainings to increase the success rate of ELs in all classes, especially A-G courses. This is described in Goal 2D, Strategy 1, Step 1.

Status In Progress 02/03/2012 Filing Cabinet Count 0  
 Start-End Dates 09/01/2011 - 06/28/2013  
 Tags T3Y4  
 Persons Responsible Kris Munro

TASKS 0 of 2 Complete

<b>Content Literacy trainings</b>	In Progress	Due 6/28/2013
Train administrators and teachers in all content areas in use of research-based strategies.		Mary Anne James (LEA)
<b>Monitor Strategies</b>	In Progress	Due 6/28/2013
Administrators will monitor the use of instructional strategies that will increase the rate of success for ELs.		Kris Munro (LEA)

<b>TOTAL PLAN FUNDS:</b>	<b>\$76,155.00</b>
Budgeted	\$42,423.00
Actual	\$0.00