

**Santa Cruz City Schools**  
**COMPREHENSIVE SCHOOL SAFETY PLAN**  
**2015-16**

School/Site  
Santa Cruz High School  
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School/Site

Karen Edmonds  
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Principal/Administrator

| Plan Developed By: | Title:                |
|--------------------|-----------------------|
| Steve Kopald       | AP                    |
| Jeanie Brown       | Finance Clerk         |
| Karen Edmonds      | Principal             |
| Katy Esche         | Parent                |
| Dalia Calixto      | Student               |
| Kathy Pruett       | Principal's secretary |
| Trevor Kendall     | SRO                   |
| Eric Redding       | Athletic Director     |
| Bubba Trumbull     | Campus Supervisor     |
|                    |                       |
|                    |                       |
|                    |                       |
|                    |                       |
|                    |                       |

**Date of Public Hearing**

**Date of Site Council Approval**

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| School Site Council or Delegated School Safety Planning Committee Members | P<br>R<br>I<br>N<br>C<br>I<br>P<br>A<br>L | C<br>L<br>A<br>S<br>S<br>I<br>F<br>I<br>E<br>D | C<br>E<br>R<br>T<br>I<br>F<br>I<br>C<br>A<br>T<br>E<br>D<br><br>REP | P<br>A<br>R<br>E<br>N<br>T | L<br>A<br>W<br><br>E<br>N<br>F<br>O<br>R<br>C<br>E<br>M<br>E<br>N<br>T | O<br>T<br>H<br>E<br>R<br><br>S<br>C<br>H<br>O<br>O<br>L<br><br>Staff | C<br>O<br>M<br>M<br>U<br>N<br>I<br>T<br>Y<br><br>R<br>E<br>P | S<br>T<br>U<br>D<br>E<br>N<br>T |
|---|---|--|---|----------------------------|--|--|--|---------------------------------|
| Karen Edmonds   | <b>X</b>                                  |  |   |                            |  |  |  |                                 |
| Jeanie Brown  |   | <b>X</b>                                       |   |                            |  |  |  |                                 |
| Kathy Pruett  |   | <b>X</b>                                       |   |                            |  |  |  |                                 |
| Iver Hennig   |   |  | <b>X</b>  |                            |  |  |  |                                 |
| Katy Esche  |   |  |   | <b>X</b>                   |  |  |  |                                 |
| James Scholnic  |   |  |   | <b>X</b>                   |  |  |  |                                 |
| Trevor Kendall  |   |  |   |                            | <b>X</b>   |  |  |                                 |
| Veronica Zaleha   |   |  |   |                            |  | <b>X</b>   |  |                                 |
| Dalia Calixto   |   |  |   |                            |  |  |  | <b>X</b>                        |

**VISION STATEMENT:** Santa Cruz High School is a learning community that fosters intellectual curiosity and growth, creativity, respect, integrity and responsibility. As a school community we embrace diversity and take action to ensure successful futures for ALL students.

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| Data Source                    | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------------------------------|---------|---------|---------|---------|
| California Healthy Kids Survey |         | X       |         |         |
| Suspensions/Infinite Campus    | X       | X       | X       | X       |
| Expulsions/Infinite Campus     | X       | X       |         |         |
| Local Crime data               |         | X       |         |         |
| Social-Emotional Survey        |         |         |         | X       |
| <b>5 Year ADA By Grade</b>     |         |         |         |         |
| Year                           | 9th     | 10th    | 11th    | 12th    |
| 9-10                           | 94.30%  | 92.67%  | 93.02%  | 92.01%  |
| 10-11                          | 94.30%  | 93.27%  | 94.06%  | 92.05%  |
| 11-12                          | 93.43%  | 93.50%  | 93.15%  | 92.07%  |
| 12-13                          | 93.68%  | 93.25%  | 93.95%  | 91.61%  |
| 13-14                          | 94.25%  | 92.73%  | 92.90%  | 92.30%  |

#### Conclusions from Data:

- The 2012/13 Healthy Kids Survey data for Santa Cruz High reports that among 9<sup>th</sup> graders, 16% of Latino students and 22% of mixed race students have been harassed for racial, ethnic or national origins reasons as opposed to 13% of White students. For 11<sup>th</sup> graders, 24% of Latino students and 30% of mixed race students have been harassed for racial, ethnic or national origin reasons. While only 12% of White students reported the same.
- During the last SCHS WASC survey, 98% of the 437 students that participated stated that they felt safe at SCHS.
- SCHS continues to lower the number of suspensions. For the year 2013-14 there were nine students who were suspended. So far in 2014-15, there have been five students who have been suspended.
- Data from the Social Emotional Survey shows that, for the most part, ninth grade students feel safe at Santa Cruz High. In answering question 42, "I feel safe in my school" 19% of girls and 25% of boys strongly agree with that statement, while 53% of girls and 41% of boys moderately agree, for a total of 72% of girls feel safe and 66% of boys feel safe. In answering question 50, "I feel safe during brunch/lunch", 51% of girls and 48% of boys

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responded that they felt safe very often, while 42% of girls and 42% of boys often felt safe during these times. For question 90, "How safe do you feel when you are at school, 24% of girls and 29% of boys felt very safe, while 75% of the girls and 66% of the boys felt safe.

- SCHS has the lowest attendance rates in the district. Students cannot learn if they are not in school.

**Conclusions from Parent, Teacher and Student Input:**

- The Santa Cruz High School PTA and the community are concerned about the amount of traffic of non-students entering the campus during school hours and loitering on the evenings and weekends.
- Gates to enclose the campus are being installed with completion of Spring, 2015.
- The March, 2013 WASC Visiting Committee's report stated that, "Both parents and students expressed the position that the campus is safe, clean and orderly and suggest that the school environment enables the students to attend to their academic pursuits with more focused energy and attention."

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#### DATA ANALYSIS

**List Data Sources Reviewed and How the Data Determined the Goals: surveys, focus groups, discipline, and attendance:**

- Infinite Campus behavior and attendance records
- California Healthy Kids Survey, 2010-11 2012-13;
- Santa Cruz High School Suspensions, 2010-11, 2011-12, 2012-13, 2013-14, 2014-15 school years
- Santa Cruz High School Expulsions, 2010-11 and 2011-12, 2012-13; Santa Cruz High School
- WASC Focus on Learning Self-Study, 2012-2013.
- Social-Emotional Survey, 2014-15.

**Areas of Pride and Strength (include school programs and practices that promote a positive learning environment):**

- School and classroom behavior expectations were communicated to all students in a series of classroom visits at the beginning of the year that were undertaken by all members of the school Administration and Campus Supervision staffs.
- Teachers address issues of school, community and social safety and justice in their curriculum. Issues of social justice, nonviolent social change and community activism, and individual rights are taught in social studies classes.
- The ninth grade core curriculum addresses violence prevention, substance abuse prevention, and sexual harassment prevention.
- The counseling department is responsible for our student's emotional safety including grief counseling, conflict resolution, and screening for imminent danger and harm to self or others. They provide counseling and implement appropriate interventions as needed and making appropriate community-based referrals.
- Many extra-curricular and co-curricular clubs and organizations are available to students including: Mock Trial, Model UN, the Interact Club, Black Student Union, Choir, and the Marching Band.
- Barrios Unidos has a prominent presence on campus with a classroom dedicated for their use. Barrios Unidos meets with students 3 days per week and provides important peer and cultural mentoring.
- In addition, Santa Cruz High School has a robust and thriving sports program that offers participation in 21 sports in equal measures for boys and girls. Between 40% and 50% of our students participate in our athletic programs. Students participating in sports must maintain a 2.0 G.P.A. and not receive any "F" grades to remain eligible to participate in games.

**Areas we wish to change:**

- Santa Cruz High School is currently lacking a formal group to support our LGBT students. Historically, SCHS has a strong tradition of providing leadership and mentorship opportunities for these students and there will be a concerted effort to re-establish the presence of this group on campus.
- Over the past five years, SCHS attendance figures have remained at 93% . Our goal is to improve this figure to 94.5%

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#### COMPREHENSIVE SCHOOL SAFETY PLAN 2015-2016 GOALS, STRATEGIES AND ACTIVITIES FOR ENSURING A SAFE AND ORDERLY ENVIRONMENT Component I – People and Programs

|   |
|---|
| <b>Component I: People and Programs</b>   |
| <p><b>Goal</b><br/>Re-establish the GSA/Rainbow Alliance group on campus.</p>   |
| <p><b>Action Steps</b></p> <ul style="list-style-type: none"> <li>• Recruit a faculty advisor</li> <li>• Determine meeting place and time.</li> <li>• Hold meetings at least monthly.</li> <li>• Elect officers</li> <li>• Have at least half of the members attend the Y.E.S. Conference in San Francisco.</li> <li>• Host a local conference on the SCHS campus.</li> </ul> |

|                                   |  |
|-----------------------------------|--|
| Who will take the lead?           | Assistant Principal  |
| Completion Date and Budget        | June 2015  |
| Resources Needed                  | <ul style="list-style-type: none"> <li>• Work with STRANGE Youth Development Coordinator.</li> <li>• Funding to attend conferences and meetings.</li> </ul>  |
| How will we monitor and evaluate? | <ul style="list-style-type: none"> <li>• Review minutes of meetings.</li> <li>• Verify attendance at meetings.               <ul style="list-style-type: none"> <li>• Interviews with students.</li> <li>• Interviews with advisors.</li> <li>• Attending meetings.</li> </ul> </li> </ul> |

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#### FOR ENSURING A SAFE AND ORDERLY ENVIRONMENT Component II - Place

Santa Cruz High School  


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 School/Site

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| <b>Component II: Place</b>  |
| <p><b>Goal</b><br/>         Improve the attendance figures at Santa Cruz High from 93% to 94.5%, focusing on reducing the incidence of unexcused absences.</p>  |
| <p><b>Action Steps</b></p> <ul style="list-style-type: none"> <li>• Determine the extent that students are accumulating unexcused absences. Set the threshold for administrative action at 10 unexcused absences.</li> <li>• Create accountability system where Campus Supervisor holds initial conferences to issue warnings and second conferences to assign lunch detention or Saturday School.</li> <li>• Focus on the senior class who have the lowest attendance rate.</li> <li>• Have students referred to Assistant Principals to set up parent conferences if unexcused absences continue.</li> <li>• Refer chronic students that show no improvement in their attendance patterns to the Student Attendance Review Board.</li> <li>• Communicate with parents/guardians to develop a plan to improve student attendance.</li> </ul> |

|                                   |  |
|-----------------------------------|--|
| Who will take the lead?           | Assistant Principal  |
| Completion Date and Budget        | June 2015  |
| Resources Needed                  | <ul style="list-style-type: none"> <li>• Campus Supervisors to hold conferences.</li> </ul>  |
| How will we monitor and evaluate? | <ul style="list-style-type: none"> <li>• Infinite Campus records.</li> <li>• Student conferences.</li> <li>• Parent/Student conferences.</li> <li>• Staff referral.</li> </ul> |



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**COMMUNICATION OF THE PLAN**

|   |   |              |
|---|---|--------------|
| <p><b>Method for Communicating Plan and Notifying Public:</b><br/> <i>Ed Code 32288</i></p> | <p>Date of Public Hearing</p> <p>Site of Public Hearing</p> <p>The School site council or school safety planning committee shall notify, in writing, the following persons and entities, if available, of the public meeting:</p> <ul style="list-style-type: none"> <li>• Local Mayor</li> <li>• Representative of the local school employee organization</li> <li>• A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs</li> <li>• A representative of each teacher organization at the school site</li> <li>• A representative of the student body government</li> <li>• All persons who have indicated they want to be notified</li> </ul> |              |
|   | <p>The School site council or school safety planning committee is encouraged to notify, in writing, the following persons and entities, if available, of the public meeting:</p> <ul style="list-style-type: none"> <li>• A representative of the local churches</li> <li>• Local civic leaders</li> <li>• Local business organizations</li> </ul> <p>In order to ensure compliance with this article, each School District or County Office of Education shall annually notify the State Department of Education by October 15 of any schools that have not complied with <i>Ed Code 32281</i></p>   |              |
| <p>Review of Progress for Last Year</p>   | <p>Name:</p>  | <p>Date:</p> |
| <p>Law Enforcement Review</p>   | <p>Name:</p>  | <p>Date:</p> |
| <p>Site Council Approval</p>  | <p>Name:</p>  | <p>Date:</p> |
| <p>School Board Approval</p>  | <p>Name:</p>  | <p>Date:</p> |

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**EVALUATION OF THE PLAN**

**How was the previous plan monitored?**

- The plan has been monitored by comparing and analyzing the data derived from student interviews as well as from Infinite Campus.
- The Principal and the two AP's have met to look at the plan closely and decide whether the goals are still appropriate for SC High.
- Staff feedback and suggestions.
- Parent feedback and recommendation.

**What progress was made on Component 1? (People and Programs)**

- In regards to the goal of welcoming and connecting 9<sup>th</sup> graders to the overall school community, the three staff members who are trained Link Crew Coordinators left the program before the end of the school year and no follow-up was performed.
- The MIP (Mentoring and Intervention Program) has been discontinued at SCHS due to a transition to a new assistant principal and the graduation of the student who initially helped to start the program. Data to evaluate the M.I.P. Program was only provided through the first semester of the 13-14 school year. It showed moderate success at that point and the total impact of the program cannot be evaluated due to the lack of information at the end of the year.

**What progress was made on Component 2? (Place/Physical Environment)**

**Latino Student Union (LSU)**

- Working in close contact with ELAC
- Advised by Samuel Solis (School Counselor).
- Participated in fundraising events at Club Day, Back To School Night, and the Red and White Fair.

**Black Student Union (BSU)**

- Participated in a college visit.
- Participated in a regional conference.
- Will attend State Leadership Conference in Modesto in Spring of 2015.
- Working with the UCSC Educational Partnership and the 2nd Saturday Network.
- BSU has received a Community Engagement Grant to support their efforts.

**SAFE INGRESS AND EGRESS PROCEDURES**

There are multiple entry and exit points to the Santa Cruz High School campus. There are two primary routes for entering and leaving the school site, and two secondary routes. Campus supervisors monitor the safe entry and exit from the school grounds for students. Fencing has been installed to secure the inner perimeter of campus (Auto and wood shop classes, jewelry, photography and computer graphics classrooms are not enclosed within the perimeter. Band Room is not included as well). During the school day, walk through gates will be unlocked while large drive through portions will remain closed and locked unless access is needed. School personnel will provide access when requested. During after school hours and on weekends/holidays, all gates will be locked. This is expected to substantially decrease incidents of

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trespassing on campus and reduce vandalism. Students are reminded and encouraged to travel along safe routes to and from school. They are reminded to travel in groups, using main thoroughfares. They are told to travel directly from home and back to home from school. The Santa Cruz Metro has a stop directly adjacent to campus. In addition, the Santa Cruz Police Department, especially the assigned SRO are visible at the beginning and end of the school day.

#### A. Primary Routes

1. Walnut Avenue: This is the main entry and drop off point in front of the school. There is a parking lot located for school staff only just off California Street and at the school gym.
2. Weeks Street: Another primary route for dropping off students is at the intersection of Taylor and Weeks Streets, near the SCHS Cafeteria. This is especially a point of entry for student drivers, who park on both Taylor and Weeks Streets, in the absence of a designated Student Parking facility.

#### B. Secondary Route

1. California Street: Students are often dropped off near the Music Building on California Street.
2. SCHS Gym: Many students and staff members, especially walkers, use the gym as an access to the main campus.

#### C. Bus Routes

Santa Cruz High School students who live in Bonny Doon and Davenport use the Santa Cruz Metro bus system to get to and from school. Other students who require the bus as transport walk to the Metro Center in downtown Santa Cruz to take the bus.

### Interpreters

| Name               | Language       |
|--------------------|----------------|
| Italia Diaz        | Spanish        |
| Elizabeth Gonzalez | Spanish        |
| Zach Joseph        | Spanish/French |
| Michelle Poirier   | Spanish        |
| Samuel Solis       | Spanish        |