

SANTA CRUZ CITY SCHOOLS DISTRICT

Budget Advisory Committee

Tuesday, March 9, 2021

Via Zoom, 5:00-6:30

Minutes

Introductions:

Assistant Superintendent Jimmy Monreal addressed the Committee and began introductions of the Committee members.

Second Interim and Budget Updates:

Assistant Superintendent Monreal presented on the second interim report and included information from the update on the Governor's Budget, which includes a one time increase in revenue from the state. Assistant Superintendent Monreal next presented the second interim adjustments which included changes in expenditures and changes in revenue, followed by a reminder of the Learning Loss Mitigation Funds and how those dollars are being spent with current expiration dates. Next, Assistant Superintendent Monreal presented on the Multi-Year Projections of the district with a 3.84% Cost-of-Living Adjustment (COLA) for 2021-22 and 1.28% for 2022-23 using School Services of California projections. Lastly, Assistant Superintendent Monreal presented the next steps for the district, including a brief overview of Senate Bill 86 which will provide additional funding to the district.

Assistant Superintendent Monreal then opened the meeting up for questions:

Discussion ensued regarding the new SB86 dollars and if we had any amounts associated with the program yet. Inquiries were also asked if it could backfill the projected cafeteria fund deficit. More information will be provided to the board and stakeholders as it is updated. Discussion from staff centered on the topic that we have more need than dollars to be received.

Staff also attempted to qualify that the district is matching the one time dollars to one time expenses and we do not want to spend more than we have received, unless there is a short term planned deficit.

There were also inquiries into learning loss and summer school programs and how budgeted.

Assistant Superintendent Monreal responded that we will utilize resources that we have available right now via federal funds such as Title I resources that can go to the students who generate those dollars, but we are also hoping to use additional dollars

we will be receiving from state and federal to extend these learning opportunities for students.

Interventions:

Assistant Superintendent Coito presented on the various forms of interventions the district utilizes to provide support to its students. Much of this intervention planning was centered around learning loss and social-emotional support. The interventions will be funded through Elementary and Secondary School Emergency Relief (ESSER 2) Federal Funding, Title I, LCFF Supplemental and potential additional Federal & State Resources. The interventions created were determined through stakeholder engagement such as the Local Control Accountability Plan surveys, student input groups, RTI Coordinators, and surveys with both parents and teachers. Assistant Superintendent Coito then presented on the interventions that will be implemented for Elementary, Middle, and High school students. All three categories had interventions that focused on social-emotional health and learning loss.

The meeting was opened again for questions.

Asst Superintendent Coito clarified the district is reviewing options for licensed mental Assistant Superintendent Coito responded that we would love to sustain these positions, but that would depend on the fiscal situation. Assistant Superintendent Coito confirmed that short-term funding will be used to provide these supports.

There was also a question of how the students are doing academically with distance learning.

Assistant Superintendent Coito acknowledged that there has been a disruption in learning for all our students and that is going to have a negative impact, so it's about determining what students need and a focus on really teaching students essentials and ensuring that we provide the opportunity for students to be able to revisit standards and areas that they need to. Right now we don't have a great picture of where our students are at until we can reimplement MAP testing and get beginning and end of the year data that we have had in years past. When we are able to compare CAASPP testing in 2022, we will better be able to see where learning loss has taken place.

Assistant Superintendent Monreal and Assistant Superintendent Coito thanked the committee for their time and input and adjourned the meeting.