

2023-24 Local Control Accountability Plan

June 14, 2023



Local Control Accountability Plan Purpose

- Sets both district-wide and gradespan goals
- Spells out the specific action steps to achieve those goals for all students but especially for **English Learners, foster youth, and low-income students**
- Involves Educational Partners: families, students, community members, school employees and others



Local Control Accountability Plan Goals

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

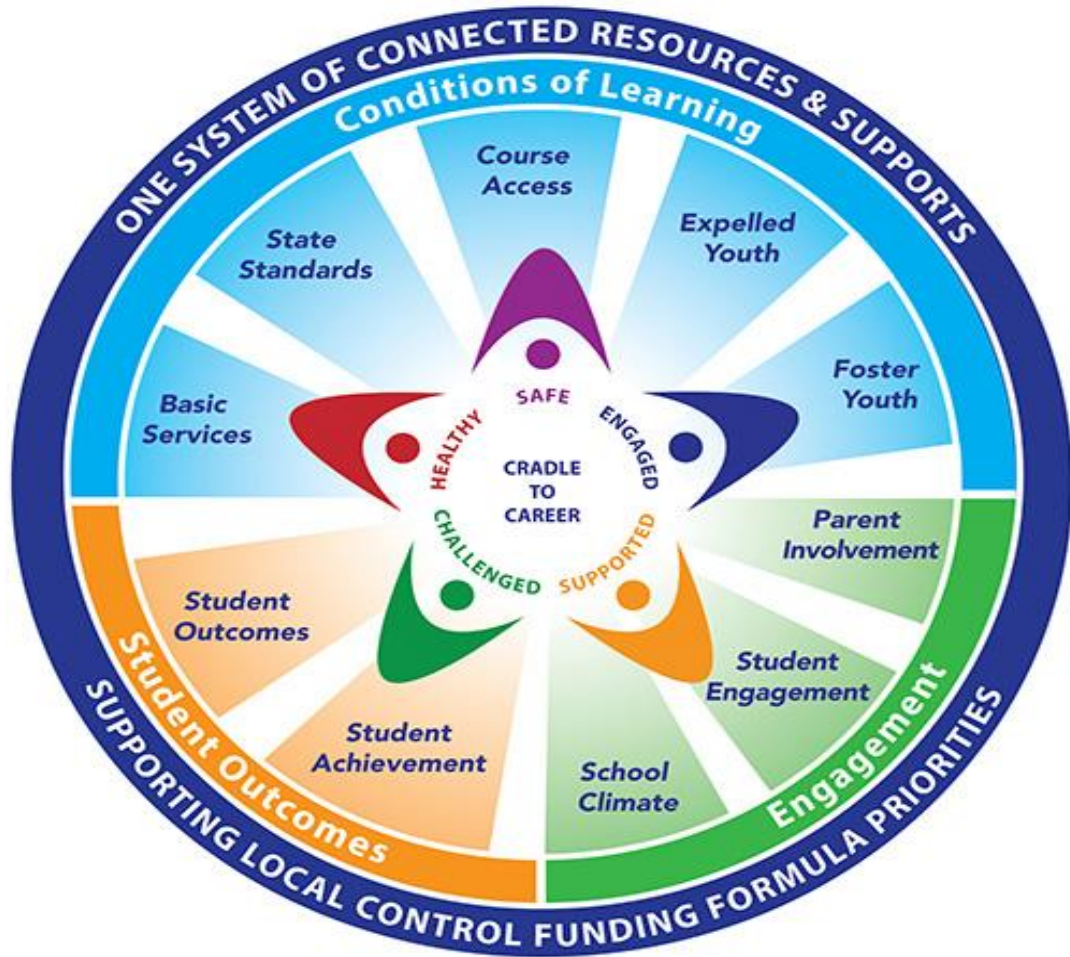
Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication & partnerships with its diverse community





LCAP Budget

- State requires accounting for Local Control Funding Formula Supplemental budget
- SCCS includes additional resources, programs and student support

2023-24 LCFF Supplemental Budget - *will change with state budget*

- Elementary: \$1,509,348
- Secondary: \$3,317,598



Key Data Findings *Elementary*

Areas of strength

- Math & reading growth - *iReady math & reading assessments*
- Very low suspension rate
- Positive social emotional/mental wellness survey data
- Significant growth *for English learners at Bay View & Gault on ELPAC* (English Language Proficiency Assessments for California)

Areas of opportunity

- Continued disparity in student group performance on CAASPP & iReady
- High Chronic Absenteeism on California School Dashboard



Key Data Findings *Secondary*

Areas of strength

- High Graduation Rates
- Growth in A-G completion rates over time
- Significant growth for English learners on ELPAC (English Language Proficiency Assessments for California) for Santa Cruz HS, Branciforte & Mission Hill
- Low suspension rate
- Increased rates of students feeling connected & engaged with school

Areas of opportunity

- Continued disparity in student group performance on CAASPP
- High Chronic Absenteeism
- Need for cohesive & strong assessment system at high school
- Overall lower positivity rates on Social Emotional Health Survey



Key Data Findings *Districtwide*

Areas of strength

- Working Conditions Survey data is strong
- All sites rated "Good" (highest rating) on the Facilities Inspection Tool (FIT)
- Families report strong customer service at sites (85%)
- Increased family outreach and promotion of schools
- Weekly video updates strong viewership
 - highest single week: 7,947
 - highest single video: 4,000

Areas of opportunity

- Families need more opportunity to influence decision making
- Ongoing disparity in student group achievement
- Attendance



Educational Partner Engagement

- LCAP Family, Student & Staff Surveys
- District Advisory Committee Meetings
- District English Language Advisory Committee
- Parent Leader Meeting LCAP Input
- GSCFT Input
- District Budget Advisory Committee Input
- LCAP Input Sessions in Middle and High School AVID and Leadership Classes
- Superintendent's Student Advisory on Race & Equity
- Principal and Assistant Principal LCAP Input Meetings



Educational Partner *Feedback*

Input from families, students and staff differed on some questions, but input strongly converged to identify the following needs which are addressed in the 2023-24 LCAP:

Two top requests:

- Social emotional support
- Math support

Other areas of identified need:

- Interventions during the school day & after school
- Reading & writing support
- Tutoring & homework support
- Increased college counseling for high school students
- Increased English Learner services and support



Educational Partner *Feedback*

Staff funded through the LCAP and COVID resource money that are having a positive impact on students include:

- Counselors
- Social Emotional Counselors
- School Community Coordinators
- Response to Intervention Coordinators
- Social Workers



Additions to the 2023-24 LCAP

Social Emotional Health

- Wellness Center @ Soquel (with plans to expand to other sites)
- Social Emotional Counselor Professional Learning Community
- Summer Attendance Outreach & Intervention
- Parent Education (vaping, substance abuse, etc.)
- Positive Behavioral Intervention & Supports (PBIS) at high school

Counseling

- Implementation of guaranteed, viable counseling program
 - California Colleges Guidance Initiative (CCGI)
 - Counseling program scope & sequence with progress monitoring
 - Family Workshops - financial aid & college planning



Additions to the 2023-24 LCAP

Student Achievement

- Expanded Integrated ELD professional development
- Pilot of new English learner curriculum
- Newcomer English learner curriculum
- Grading Task Force
- Secondary math professional development
- Elementary math intervention curriculum
- Implementation of Secondary English Language Arts curriculum maps



Recommendation: Approval of the 23-24 LCAP



Thank you &
Questions

